



School of Behavioral & Social Sciences

## Wayland Mission Statement

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Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

## Contact Information

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Course: PSYC 2301 HI01 – Developmental Psychology : [karina.castillo@wayland.wbu.edu](mailto:karina.castillo@wayland.wbu.edu)

Office Hours, Building, and Location: Please email me if you would like to set up a meeting

Class Meeting Time and Location: Thursdays from 5:30 pm-8:30 pm

## Course Information

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Catalog Description: Physical, intellectual, emotional, and social maturation of the individual from conception through adulthood.

Prerequisite(s): PSYC 1301

## Textbook Information

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### Required Textbook(s) and/or Required Materials:

Title: The Developing Person through the Lifespan

Author: Berger

Publisher: McMillan

Edition: 12<sup>th</sup>

Year: 2023

ISBN: 9781319466213

*The textbook for this course is part of the*

*WileyPLUS*



- ii. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate to content must be properly referenced and cited.
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your intervention is similar to and different from other interventions, courses, or programs out there. Outlines can be critiqued and resubmitted for more points.

Wayland's Learning Resource Center and online library are good places to find reliable sources such as books, articles, etc. for your use. Two helpful places for APA format help can be found on Owl Purdue and through our Wayland website.

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

**Student Grade Appeals:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final